

Activity 1: Farm Animal Charades

30 minutes

Objectives:

- ★ Students will act out and identify farm animals.
- ★ Students will discuss the types of animals that could be found on a farm.

NGSS or Common Core Standards addressed:

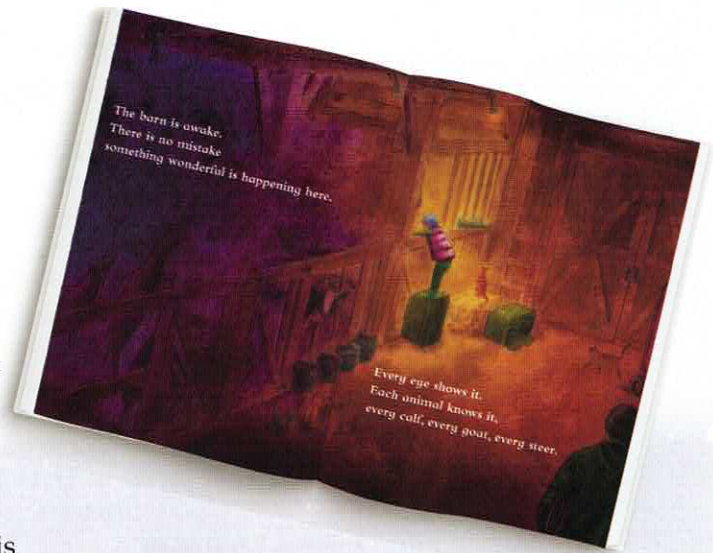
- ★ **K-ESS3-1** – Use a model to represent the relationship between the needs of different plants and animals (including humans) and the places they live.

The Pillar of Ag Lit it relates to:

- ## ★ The Relationship Between Agriculture and Animals

Materials:

Activity 1 / Worksheet 1



Procedures

1. Read the book *Barn At Night* out loud to the class.
2. One at a time, students will come to the front and select a card. They will not let anyone know what is on the card and act out that animal. The class will guess which animal they are acting out.
3. After all of the students have gone or the cards are gone, students can answer the following questions:
 - a. Were there any animals that surprised you that would live on a farm?
 - b. Why might some of these animals be on a farm or be helpful to a farm?

Activity 1: Farm Animal Charades WORKSHEET 1

Cut out these cards to play charades.



Cow



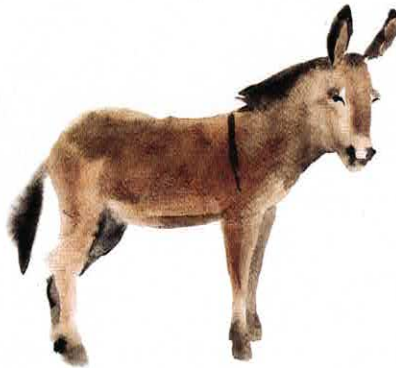
Horse



Chicken



Pig



Donkey



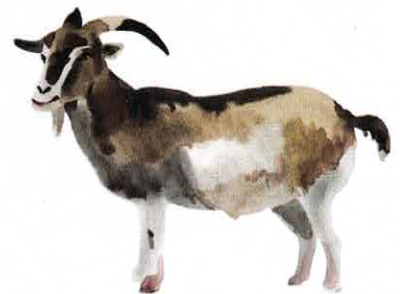
Cat



Dog



Sheep



Goat