

Activity 4: Goin' on a Bug Hunt

45 minutes

Objectives:

Students will be able to effectively inspect and document different species of insects.

Standards:

CCSS.ELA-Literacy.RST.6-8.7. Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually

The Pillar of Ag Lit it relates to:

The Relationship between Agriculture and the Environment

Materials:

- ~ Activity 4: Worksheet 1 "Bug Hunt" (one set for each student)
- ~ Writing utensils

PROCEDURE:

1. Read "The Bug Girl" out loud to the class. After, discuss entomologists and how they sometimes go on expeditions to find new species of bugs— like a bug hunt.
2. Tell the students that they will be going on a bug hunt to find different types of bugs.
3. Give each student a set of worksheets and have them line up to go outside.
4. Let the students explore to find different types of bugs.
5. Once the students find a bug, they should document it on their worksheet.

Additional Helpful Information:

Some websites you might check out for guidance: www.insectidentification.org and www.pestworldforkids.org/pest-guide/

Use descriptions like color and size to help narrow down your search.





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WORKSHEET 1: Bug Hunt

Directions: When you find a new bug, draw a picture. If you don't know the name of the bug, research on the computer to figure out what kind of bug it is.

DRAW A PICTURE

NAME: _____

COLOR: _____

LOCATION: _____